

Work With Us

Schools and Colleges and educational partners

The Careers & Engagement team are dedicated to ensuring that the schools programme delivered is of a high quality, meets the needs of the education provider and delivers in accordance to the Gatsby Benchmarks expectations.

As local education providers are becoming more familiar with the Careers & Engagement team, demand on our service is growing. Therefore, we have developed a strategy that clearly outlines our offer to educational settings so that we can inspire people to consider a healthcare career through interactive and educational sessions.

Our opportunities for engagement with schools must be well timed and sit in line with key stages in the career curriculum. If your school or College would like to work with us, either to deliver experiential sessions or to support the learning in the curriculum please get in touch.

Gatsby Benchmarks

The eight Gatsby Benchmarks are below. Those highlighted in orange are relevant to the careers and engagement teams activity planning.

Benchmark	Description
1. A stable careers programme	Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.
2. Learning from career and labour market information	Every pupil, and their parents, should have access to good-quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
3. Addressing the needs of each pupil	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.
4. Linking curriculum learning to careers	All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.

- 5. Encounters with employers and employees** Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.
- 6. Experiences of workplaces** Every pupil should have first-hand experiences* of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.
- 7. Encounters with further and higher education** All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
- 8. Personal guidance** Every pupil should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.

Our offer – Gatsby Benchmarks 3 & 4

Our provision is planned to develop a progression of engagement and opportunity. The plan below demonstrates how the Careers and Engagement team can offer at least one meaningful opportunity with each year group from Year 6 – Year 13 that avoids repetition of activities and builds a development of knowledge and experience based on the year group expectations.

When thinking about careers in Health and Social care, it is important to remember that there are over 350 different career opportunities ranging from non-clinical careers such as Finance, IT and Digital careers, Catering, Maintenance, Engineering, to clinical careers such as Music, Drama and Art therapy; Medicine, Nursing and Midwifery and Healthcare Science.

Our specially designed career workshops are highlighted in orange. For each year group you will also see examples of other ways in which the team is often asked to engage and support schools in each year group.

Please see below for examples of activities we offer in working with schools and Colleges, but this is by no means exhaustive

Year 6

<p>Hub Workshop: World of Work</p> <p>During this session students from year 6 will identify what healthcare jobs exist and where people work through interactive quizzes. They will learn about the importance of uniform in a healthcare setting and how it helps identify people. They will explore different items of PPE and get the chance to dress up as a healthcare professional.</p> <p>Approx 1 hour</p>		<p>School-led Career Sessions</p> <p>The team is happy to respond to invitations from Primary Schools to take part in careers focussed session or to help locate a speaker for career days.</p> <p>Nourish programme</p> <p>nourish will support schools to enable young people in our community to develop a growing understanding of the importance of nurturing their own talents & well-being.</p> <p>nourish has a termly focus of mind, body & spirit. Delivered in partnership with St John’s Hospice & Bay Health and Care Partners this child led project will empower young people. We have a variety of professionals ready to work alongside children to gain their trust, explore their ideas & support them in taking ownership of their holistic well-being.</p>	
<p>Year 7 & 8</p>			
<p>Workshop Who? What? Why?</p> <p>This hour long session uses games, PPE and general equipment to explore the whole range of careers from clinical roles to non-clinical positions in Health & Social Care. This can be delivered to either year 7 or 8 as a meaningful encounter. Approx 1 hour.</p>		<p>School-led Career Sessions</p> <p>Some schools provide focussed career sessions for year 7 & 8, such as Q and A style workshops or careers mornings where we are invited to give a talk. The C & E team is keen to support these valuable opportunities and if a school wishes to us to engage with students when they are in year 7 and 8, these can be interspersed in the calendar between the Who? What? Why? workshop session.</p>	
<p>Year 9</p>			
<p>Assembly</p> <p>There is great demand for us to deliver assemblies to year 9 students. However, assemblies are not an inspiring way for us to engage with students. Therefore, we would like to deliver another meaningful activity on the same visit e.g. Workshop, drop-in session, specific talks, Q&A</p>	<p>School- led Careers Session</p> <p>The team are happy to support the delivery of sessions such as speed dating and employability panels. These will be supported by staff within the C & E team, or specific trust staff e.g. clinically focussed/ HR/ Estates etc. particularly upon request and availability.</p>	<p>Workshop: Skills for my Future</p> <p>Our workshop for year 9 students is aimed at helping to inspire them into their future careers at a time when they need to select their options.</p> <p>It explores all aspects of health and social care careers and the skills that are essential to careers in the sector. They will engage in practical activities to challenge themselves to identify their own skill strengths.</p> <p>Approx 1 hour.</p>	
<p>Year 10</p>			

<p><u>School- led Careers Session</u> As with previous year groups, we are happy to attend year 10 focussed school led career activities such as: careers fairs, mock interviews and employability panels.</p>	<p><u>Workshop: Patient Journey</u> This workshop explores the roles across the health care system. Delivered through two games, the students use prior knowledge to consider the roles they know exist and then map a patient journey in which those roles are placed. They will also explore how people train for certain roles and possibilities in terms of apprenticeship v's academic routes. Approx 1 hour</p>	<p><u>Health & Social Care Professional</u> Feedback from schools has shown that year 10 is the best placed time for students to meet a clinical professional if possible. Our team can support the delivery of a clinical professional to a health and social care session, and potentially support you to explore other areas of career pathways, e.g. IT specialists, medical engineering with other non H&SC classes.</p>	<p><u>Year 10 Talk</u> Sometimes, when visiting your school, we may request the opportunity to speak to year 10 students about our extra-curricular work experience opportunities.</p>
Year 11			
<p><u>School-led Careers Session</u> The team are happy to attend the bespoke sessions that schools deliver for their year 11 students. At such a crucial stage in the curriculum and exam period we find that schools have specific requests for how we can support the Year 11 with their steps towards a career in health & social care e.g Finance, catering, Clinical careers.</p>	<p><u>Workshop</u> We are happy to support activity that will support your students, and the year 10 session can be adapted to year 11's if they have not engaged with it before. Approx 1 hour</p>		
Year 12 & Year 13			
<p><u>Careers Talks for Health & Social Care Sector</u> We offer a number of talks to students in year 12 and 13 when they are looking for advice about career and training pathways within health and social care sector. These talks can be tailored to the needs of a group.</p>	<p><u>School-led Careers Session</u> We are more than happy to attend fairs where year 12 and 13 students are seeking information about next steps and extra-curricular activities to support career pathways. We can share information about our +16 work experience programme as well as advising on routes into the workplace.</p>		

Extra-Curricular Opportunities – Gatsby Benchmark 6

The Careers and Engagement team offer a provision of activity for young people interested in healthcare careers that are delivered outside the standard curriculum. This allows students to gain an acquaintance with the workplace.

Skills Clubs: Year 9

The Skills Clubs take place afterschool at the hospital. The students attend once a week for six weeks and follow a timetable of activity in which they will take part in a variety of focussed sessions and activities e.g. Resilience, Resuscitation and Clinical Skills sessions, whilst meeting various health professionals.

Career Insights Week: Age 14 to 16 (typically attended by year 10 students)

We run a week long opportunity for students to gain insights into the range of careers within the health and social care settings. Students take part in workshops, talks and interactive sessions with various professionals e.g. Junior Doctors, Healthcare Scientists, Nurses, Paramedics, Occupational Therapists.

The 'Career Insights Weeks' take place during school holidays and is an extra-curricular opportunity that helps students demonstrate their early interest and dedication to discovering more about careers in the healthcare sector.

There are limits to the number of student we can host, and to maintain equity we invite all schools to share the event opportunity with their students.

Observational Work Experience: Age 16+

Once a student is aged 16 and over they can apply to take part in our observational work experience programme for between 1 and 5 days. Students are able to access certain wards or departments based on the student's interest in following a certain career path. This experience is very useful in supporting young people with applications to college, university and work places. There are areas of the hospital settings that students will not be able to visit e.g. midwifery, Accident & Emergency, Children's.

Careers Events:

The team plan and deliver a range of career events for people to attend. Currently these include Healthcare Career Open Days. The hands-on, experiential opportunity takes place at our hospital sites, allowing people aged 16+ to access areas such as radiography, theatres, healthcare science labs etc. This allows our visitors to gain further insight and experience into different career pathways and to boost their CV and applications to college, university and workplaces.

All our events are updated regularly on our website.